A black chair is shown from the back, with a white sign attached to its backrest. The sign has the text "THINK OUTSIDE THE BOX" written on it in blue, uppercase letters. The background is a plain, light-colored wall with some shadows.

THINK
OUTSIDE
THE BOX



Genius Hour 2019-2020

Learn - Make - Present

What is Genius Hour?

Genius Hour is a personalized, passion driven project that allows students to learn based on their interests, and make a product based on their learning.

It encourages innovative thinking, problem solving and creativity in the classroom. The idea originated from Google's 20% time they gave to engineers to work on pet projects. Products such as Gmail and Google News were creations from passionate employees during this creative time period.



from the Latin verb *gignere* meaning 'to give birth or bring forth' – which also happens to be the root of our word 'generate'



Inquire

Document

Share

Create

Inspire

Innovate

Connect

YOUR LIFE = 28,835 DAYS

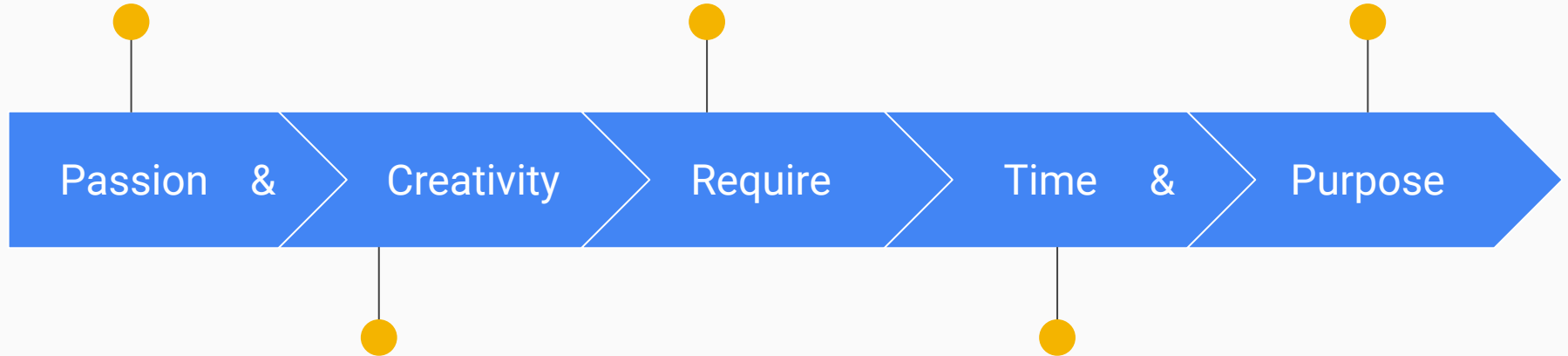
**WHAT WILL YOU DO
WITH THAT TIME?**



1. Choose a Topic: Pick something you want to learn about and make

3. Research, learn and share your process

5. Present in a 3-5 minute TED talk style presentation



2. Pitch your idea to the class

4. Make and design your solution/product based on your learning

Choose a Topic

Students choose a topic to learn and what they are going to create/make/design

The topic should include their passion and have a purpose for making the product



Choosing a Topic

My Genius Hour Project topic to learn will be: _____

I chose this topic because I am passionate about: _____

The purpose for making my product is: _____

I am going to: (check all that apply)

- Learn About (like history or a place, or about water issues)
- Learn to Do (like computer skills)
- Learn to Make (like an arcade game, or windmill)
- Learn to Create (like an art project or story)
- Learn to Test (like a science experiment)
- Learn to Change (like an environmental project)
- Other _____

I am going to make/create/design/: _____



Share with the class ...

1. What you are going to learn and make
2. Why you chose this project
3. How you learn and make your project (what steps?)
4. How will you know if your project is a success?



The Pitch in 60 seconds

Research & Learn

Can include but limited to...

- ★ Learning online
- ★ Watching videos
- ★ Interviewing experts
- ★ Talking to mentors
- ★ Reading

...be sure to cite all sources!



Document and Share

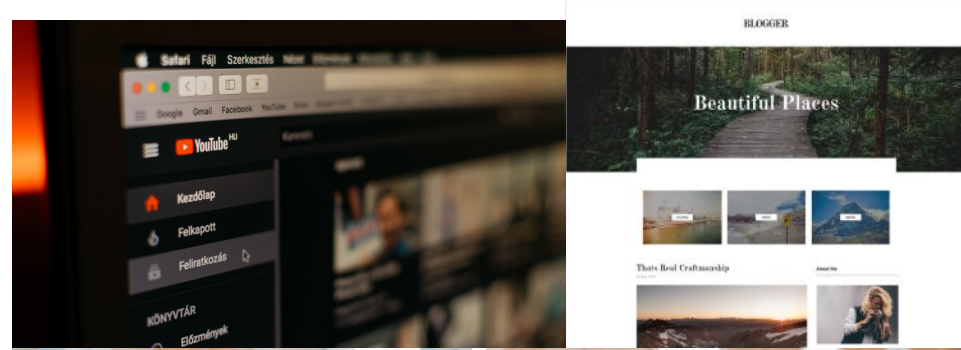
Share your research & your design process

1. Share what you have learned
2. What steps you took/the process
3. What mistakes and challenges you faced.
4. Create a section just for failures

Have fun and try to share your work creatively

This can be in the form of a

- ★ Podcast
- ★ Youtube video
- ★ blog post
- ★ twitter/instagram account



Instagram

Design solutions and products

1. Should be based on research and what you have learned
2. Create a rough copy first (can be a sketch, collage, or any visual)
3. Remember to document the process for others to learn from

Make, Create, and Design



Present



Present your Work in a 3-5 minute TED talk

1. Give an overview of the process
2. What the final product turned out to be
3. What you learned
4. Have fun and be creative with your presentation
5. Use multimedia when appropriate

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